

# 2022-2023 Middle School Centers for Gifted Studies Curriculum Map for Incoming 6<sup>th</sup> Graders

Dunedin Highland Middle/ Morgan Fitzgerald Middle/ Thurgood Marshall Fundamental Middle/John Hopkins Middle

The goal of the middle school Centers for Gifted Studies is to provide a full-time gifted program experience for students. In this setting, students learn in self-contained gifted classes with their intellectual peers and with instructors who are specially trained in best practices in gifted education. The curriculum philosophy of the middle school Centers for Gifted Studies is grounded in the belief that gifted students require comprehensive and on-going differentiated curriculum and instruction in order to develop their abilities appropriately. The curriculum uses an interdisciplinary approach and is integrated across the broad concepts of change, systems and models. This unique curriculum design promotes in-depth learning and creative, critical and complex thinking.

	6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade
<b>Language Arts</b> (Required)	Language Arts 2, Advanced	Language Arts 3, Advanced	English 1 Honors (HS credit)
<b>Math</b> (Required)	Accelerated Math Grade 6 OR	CGS Pre-Algebra OR	Algebra 1 Honors (HS credit) OR
	Accelerated Math Grade 7 <small>(if 6<sup>th</sup> grade accelerated math was passed virtually or if student earned proficiency score on competency test)</small>	Algebra 1 Honors (HS credit)	Geometry Honors (HS credit)
<b>Science</b> (Required)	Comprehensive Science 1, Accelerated Honors	Comprehensive Science 2, Accelerated Honors	Physical Science Honors (HS credit)
<b>Social Studies</b> (Required)	US History Advanced & Career Planning	Civics Advanced & Career Planning	Pre-AP World History & Geography (HS credit)
<b>CGS AA Elective:</b> Advanced Academics 6-8 & Career Planning For Gifted Students (Required)	Advanced Academics Elective: Ages	Advanced Academics Elective: Images	Advanced Academics Elective: Conflicts
<b>CGS Literature Elective:</b> Advanced Academics 6-8 For Gifted Students <i>(Recommended but not required)</i>	Advanced Academics Literature: Perspectives of Power	Advanced Academics Literature: Individuality vs Conformity	Advanced Academics Literature: Truth vs Perception
<b>Electives</b>	Options vary by school site	Options vary by school site	Options vary by school site
<b>World Language</b> <i>(Recommended but not required)</i>	*Exploratory Language (1 semester) <i>*Availability based on school site</i>	World Language 1 (HS credit)	World Language 2 (HS credit)
<b>P.E. /Health</b> <i>parent can request PE waiver) (One semester</i>	1 semester of PE required or PE waiver	1 semester of PE required or PE waiver & One semester of Health required	1 semester of PE required or PE waiver

Please note that that final grades for high school courses (labeled HS Credit) taken in middle school appear on students' permanent high school transcript.

### Curriculum highlights include:

- Advanced and enriched content based on the Integrated Curriculum Model (ICM) (VanTassel-Baska)
- Accelerated course paths earning up to seven high school credits
- Curriculum units designed for gifted learners from the College of William and Mary and Vanderbilt University
- Interdisciplinary connections
- Academic competitions – *National History Day, Future City Competition, Future Problem Solving, Odyssey of the Mind, etc.*
- Gifted elective focuses on research skills, creative and critical thinking, independent study and social-emotional needs of the gifted learner
- Options to select non-magnet elective courses based on interest and talent such as band, art, technology, etc.

### For further information, please feel free to contact:

District Gifted Office	(727) 588-6046
Dunedin Highlands Center for Gifted Studies	(727) 469-4112
Morgan Fitzgerald Center for Gifted Studies	(727) 547-4526
John Hopkins Center for Arts & Gifted Studies	(727) 893-2400 x 2036
Thurgood Marshall Fundamental & Center for Gifted Studies	(727) 552-1737